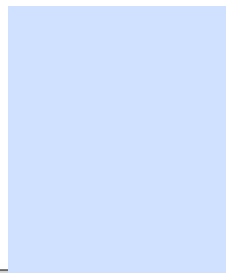




Yeshivah Mesivta  
**Arugath Habosem**  
בנשיאות כ"ק אדמו"ר שליט"א



ישיבה ומתיבתא  
**ערוגת הבשם צעהלים**  
מיסודו של רבינו הקדוש זצוק"ל



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December 2, 2022

Mark Otto  
Office of Non-Public Schools  
NYC Department of Education  
65 Court Street  
Brooklyn, New York 11201

Dear Mark

Enclosed please find a final copy of the plan and timeline that was collaboratively developed with you and your colleagues at the Department of Education over the past month. We are confident that it will be received positively by the State Education Department.

Thank you again for the professionalism and spirit of cooperation that you all brought to our discussions.

We look forward to continuing to work with our partners at the Department of Education on behalf of the children we all are so deeply committed to and care so much about.

Sincerely,

*Joseph Doppelt*

## Substantial Equivalency Plan and Timeline -- YMAH

### Subject Area Curriculum Mapping Project

For each of the subjects English, Math, Social Studies and Science a curriculum map will be developed that will demonstrate the progression of skills taught in each grade.

Curricular maps will be developed for implementation in the 2023-24 school year. Each curriculum map will be submitted to the DOE by the dates listed below so that by June of 2023, the DOE will have seen all of the proposed curriculum maps for each subject area below.

**By 2/28/23** - YMAH will submit a curriculum map for **Mathematics** instruction for each grade 1-8. The map will demonstrate the progression of skills and learning standards through each grade and the standards to which the specific skills taught are aligned.

**By 3/31/23** - YMAH will submit its curriculum map for science. The curriculum will demonstrate how students in each grade utilize and apply scientific principles of scientific inquiry, problem solving and deductive and inductive reasoning. The curriculum will also focus on the acquisition of essential skills concepts and knowledge of science.

**By 5/1/23** - YMAH will submit its curriculum map for social studies. The curriculum will include civics and patriotism as taught through United States and New York State history, and where relevant the impact of geography upon society will be explored. Students will be exposed to a variety of primary and secondary sources and will be able to develop written narratives based upon primary source material.

**By 6/1/23** -YMAH will submit its curriculum map for ELA instruction. The focus will be upon the development of reading skills in fiction and non-fiction and in the development of writing skills for fiction and non-fiction. A variety of texts and literature will be utilized and will be cited in the map. Narrative writing and the ability to construct a written argument will be part of the focus of ELA. Where relevant, the map will reference linkages with the learning standards for ELA

**By 6/30/23** - YMAH will submit the following:

- A physical education curriculum for grades 1-8 and
- A plan for a bicycle safety day in spring of 2024
- A plan for a fire safety day in December 2023. Specific topics covered will include fire prevention and ways to protect oneself in the event of a fire (ie. stop drop and roll)

**By 8/31/2023** – YMAH will present a plan for teaching topics in health education. Examples of topics will include handwashing, sanitary health, hygiene and the prevention of alcohol and tobacco abuse.

## **Curriculum implementation**

All YMAH teachers will participate in curriculum training during summer of 2023 addressing specific new curricula and materials.

By March 1, 2024 teachers will have prepared portfolios of student written work in ELA and copies of exams and projects in each subject area.

In each of the curricular maps listed above connections to particular lessons in Judaic Studies will be identified to demonstrate how the Judaic Studies curriculum satisfies learning standards. Judaic studies curricular materials will be included in addition to the curricular materials mentioned above.

## **Teacher Evaluation**

By February of 2024 each teacher at YMAH will have been formally evaluated using the Danielson method.

## **Assessment Data**

Standardized Assessments will be given in Spring 2024. Standardized assessment data will be evaluated along with classroom teacher assessments of student progress in each core subject. Portfolio assessments will also be evaluated to demonstrate student progress in writing and critical thinking.

## **LSA Evaluation**

YMAH proposes that the NYC DOE visits the school on multiple occasions during the second half of the 2023-24 school year to evaluate the various components of the curriculum implementation.

Three formal visits should be scheduled to evaluate the curriculum implementation:

Feb 2024 - Math

March 2024 - SS and Science

April 2024 -ELA

YMAH will submit lesson plans and evidence of student work in each curricular area in conjunction with each visit

Specifically, YMAH will submit lesson plans and assessments in each core subject area as follows:

Math - Dec 31, 2023

SS and Science - Feb 1, 2024

ELA - March 1, 2024

### **Hiring Policy, Teacher Supervision and Teacher Competence**

Prior to the 2023-24 school year, YMAH will demonstrate policies and practices that ensure all teachers possess the appropriate knowledge, skill, and dispositions to provide substantially equivalent instruction. Staff employed by the school will be individuals who demonstrate the appropriate knowledge, skill, and dispositions to provide substantially equivalent education.

### **Bilingual Instruction**

The State Education Department previously determined that YMAH provides students with limited English proficiency with instructional programs enabling them to make progress towards speaking English. YMAH will continue to do so.

As this plan is implemented, YMAH will continuously assess whether any changes required are consistent with its religious mission and character.